

Agenda Item 6 :

# **Impact of the COVID-19 Pandemic on Higher Education and Policy Impacts**

Presented by **Thailand**



# 1. Entry Restrictions of Foreign Nationals



- Permitted or invited by the PM or under a special arrangement with a foreign country
- Diplomatic missions (+ spouse, parents or children)
- Carriers of necessary goods and crew members
- Having residence certification (+ spouse, parents or children)
- Obtaining work permit (+ spouse or children)
- Students of educational institutions approved by Thai authorities (+ guardians)
- Seeking medical treatment (+ attendants)

# 1. Entry Restrictions of Foreign Nationals

**The documentation  
needed** prior to entry  
to Thailand

Health certificate showing negative COVID-19 RT-PCR test results

Fit to Fly Certificate

Certificate of Entry (COE) issued by the Thai embassy or consulate

Health Insurance covering COVID-19 (not less than 100,000 USD)

Letter of approval on quarantine accommodation by the Thai authorities

Post-quarantine accommodation details

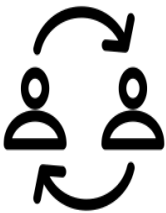
## 2. Class Style at Universities

University Policies for the first semester (starting in July or August)

### Class style

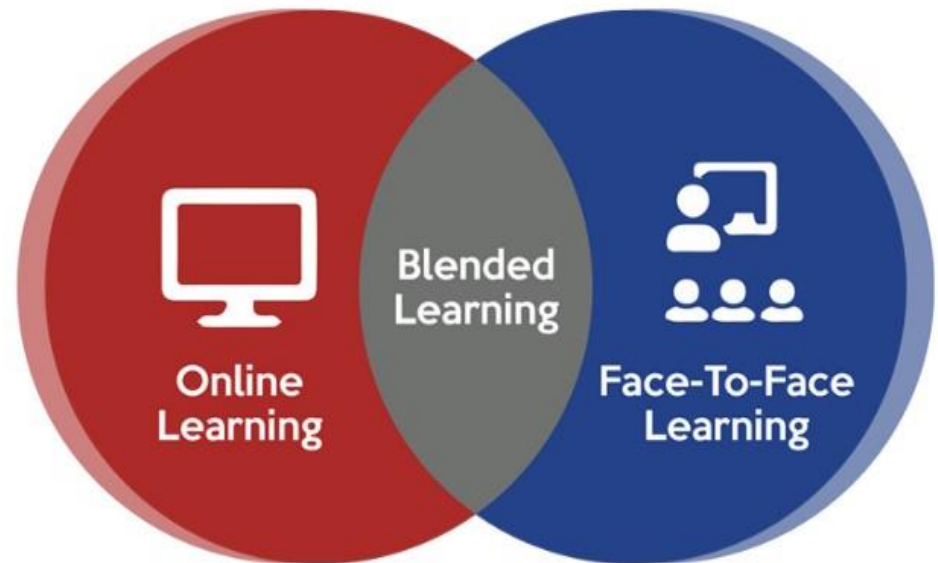


Most of the universities use a blended plan for the degree programmes.



Exchange and internship programmes are:

- on hold until January 2021
- partially replaced by virtual activities.



# 3. Countermeasures to Date

(at government or university level)

## Financial relieve

- Tuition and fees exemption
- Tuition reduction
- Debt moratorium for HEIs
- Lease reduction for tenants



## Public health awareness

- Travel prohibition/restriction
- Large-scale-gathering restriction
- Mask requirement



## Employment promotion

- Government-sponsored employment programme for students and new... graduates



## Student support and services

- Housing for foreign students
- Internet access



# 4. New ~~and Better~~ Normal of International HE



1. Blended courses offered at universities



2. Arrangements on facility and education to accommodate social distancing



3. Upgrading ICT skill of teachers and administrators



4. Providing health education to teachers and administrators

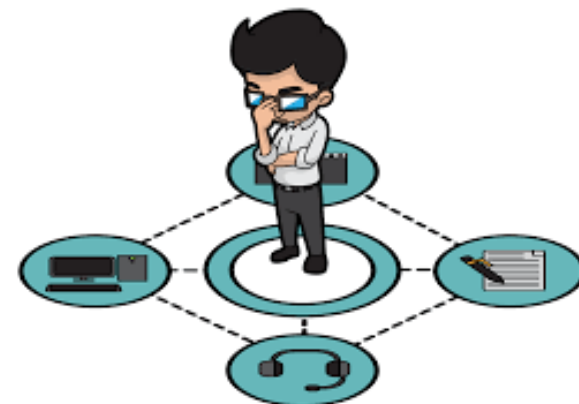
## 4. The Next New Normal of International HE



Globalisation →  
De-globalisation →  
Re-globalisation



We prefer a good old  
face-to-face approach.



We do have more option  
and we know we are capable,  
though